

THIRD GRADE EXIT EXPECTATIONS

Third Grade exit expectations for entrance into Fourth Grade
These are the skills we desire parents to reinforce during the summer.

Students exiting **THIRD GRADE** are expected in the area of **MATHEMATICS** to:

Measure using customary units
Interpret graphs and data
Add and subtract three digit numbers
Subtract across zeros
Tell time to the minute
Count mixed money
Round to the nearest 10, 100, and dollar
Identify and write whole numbers up to 100,000
Demonstrate mastery of multiplication facts and division facts through 10's
Mastery of 2-digit by 1-digit multiplication
Mastery of 2-digit by 1-digit division with remainders
Apply math strategies to solve addition, subtraction, multiplication, and division word problems

Students exiting **THIRD GRADE** are expected in the area of **READING** to:

Identify elements of a story (character, setting, plot)
Identify main idea and supporting details
Apply context clues
Identify genre
Use word analysis skills
Demonstrate comprehension

Students exiting **THIRD GRADE** are expected in the area of **LANGUAGE ARTS/WRITING SKILLS** to:

Write and identify complete sentences
Incorporate words from a question to formulate an answer in a complete sentence
Compose an essay incorporating appropriate capitalization, punctuation, spelling, and mechanics
Identify parts of speech
Mastery of cursive writing
Utilize the 6+1 Traits of Good Writing

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Students exiting **THIRD GRADE** are expected in the area of **STUDY SKILLS** to:

- Complete assignment notebook
- Show responsibility for completing daily homework assignments
- Prepare for content area test
- Write correct heading on papers

Students exiting **THIRD GRADE** are expected in the area of **SOCIAL STUDIES** to:

- Locate our continent, our country, and our state
- Recognize mapping skills (compass rose, cardinal and intermediate directions, grid map, map key, and symbols)
- Answer questions verbally and in complete written sentences after reading a social studies text
- Recognize that there are communities in many countries
- Recognize aspects of U.S. history (Native Americans, colonization, immigration, industrialization, U.S. Government and Washington D.C.)
- Discriminate between country and continent